



# Faculty Development Newsletter

October 4, 2004

## Results of the Professional Development Questionnaire In Words

Thank you all who took the time to complete the survey.

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"I am not qualified for any of these." (re: Would you be willing to present a workshop on...)"

"I would prefer a workshop that focuses on learning. In other words, what is required for the students to learn."

"Maybe once I have finished this \_\_\_\_\_ class."

"I'm generally unqualified to teach anything other than \_\_\_\_\_"

Special thanks to our in-house experts: Alexandra, Dan, Jeremy, Kay, Mary G., Michelle, and Steve, for volunteering to present.

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"I don't think I have enough skills to teach anything. We've talked about having some informal get together for the \_\_\_\_\_ department to share some ideas. I have a few ideas that I could share with the \_\_\_\_\_ folks, but nothing of general interest to the faculty."

"I have a limited working knowledge of PPT and webpage creation but not enough to be very helpful (I don't think)."

"Sorry, I need to learn about all of these."

"Not trying to be disagreeable here—just think that what I do in \_\_\_\_\_ is fairly different from most other courses offered here & there would not be much I could share that would overlap w/ other disciplines."

Comments should be sent to:

**Alenka**

alenkahr@rbc.edu

or

862-6256

"What I would love is a visiting lecture program to bring others working in diverse fields to campus to discuss their work. I think infusions of info to supplement Math Monday would be refreshing.

As a routine feature of the semester I worked out my grading workload the other day. I \_\_\_\_\_ (really closely) and comment exhaustively on them every semester. I'm swamped! No extra time!"



Suggested topic of interest: Classroom Research: Evaluating Effectiveness of Teaching w/ Technology (Based on Students' Perceived Learning)



## Results of the Professional Development Questionnaire In Numbers



- \* 79% of the faculty completed the survey
- \*\* 94% of the responses came from SQM and 68% from HSS
- \*\* ...of the respondents

- 55% would prefer to have 30-45 minute sessions
- 29% would prefer to have it all in one day
- 8% would prefer to have it in two to several 1/2 day segments
- 4% is not interested in any workshops (due to overloaded schedule)

...of those who would prefer to have several 30-45 minute sessions

more than half would prefer to have them in the afternoon hours during the work-week

the rest would like to have them during the activity period

...of those who would prefer to have it all in one day

- majority would prefer to have it during the week before classes start
- one person would prefer to have it on Friday (?)

*The top 8 topics selected by faculty who would like to have 30-45 minute sessions*

12/16	Effective Instruction & Teaching Best Practices
9/16	Web Design: Building an Effective Web Site
9/16	DVD Studio Pro: Creating DVD for instruction
9/16	Microsoft PowerPoint: Creating PowerPoint Presentations and Adding Mutlimedia
8/16	Video Production: Planning and Shooting Digital Video for Instruction
7/16	Adobe Photoshop: Manipulating Digital Images for the Web
7/16	Student Advising: Banner
6/16	Desktop Publishing: Adobe In-Design for Page maker Users

*The top 9 topics selected by faculty who would like to have it all in one day*

9/10	Effective Instruction & Teaching Best Practices
8/10	Effective Lecture Ideas
8/10	Instructional Evaluation: Testing and Ideas
8/10	Microsoft PowerPoint: Creating PowerPoint Presentations and Adding Mutlimedia
6/10	Discussion Tips
6/10	Adobe Photoshop: Photoshop Basics (scanning, cropping, sharpening,...)
6/10	Adobe Photoshop: Manipulating Digital images for the Web
6/10	Web Design: Building an Effective Web Site
5/10	Finding Funding: Using Online Databases to Locate Sponsors



