

FSE Advising Tasks Packet 1

Descriptions, guidelines, and worksheets for the first four FSE Advising Tasks:

- Task 1: Initial Advising Questionnaire
- Task 2: Honor Code Acknowledgment Form
- Task 3: Peer Networking Table
- Task 4: Career Planning Questionnaire

*Each of these tasks should be completed by every new, full-time, first-time, degree-seeking student **during their initial FSE advising session** and must be completed by the student prior to registering for Spring 2010.*

8. Cite a nonacademic interest, talent, hobby of yours.

Part II: Your responses to the questions below are just for your Academic Advisor and need not be shared with other students.

9. What was your High School GPA?

10. Do you have any college credit? If so, how much? From where?

11. What courses have you enrolled in for this Fall?

12. On a scale 1-10, assess your aptitude in Mathematics.

13. On a scale 1-10, assess you aptitude in English.

Task 2: RBC Honor Code Acknowledgement Form

Carefully read the statement concerning the RBC Honor Code on this form, then sign the form and submit it to your advisor before leaving your initial FSE advising session.

The RBC Honor Code

Students are expected to abide by all of the provisions of the Richard Bland College Honor Code, in particular article four pertaining to cheating and plagiarism. In accordance with this code, the giving &/or receiving of unauthorized assistance on any graded activity and all cases of plagiarism are grounds for an "F" and may be referred to the Council on Academic Integrity for further disciplinary action. Also, students with any knowledge of any violation of the Honor Code have a responsibility to uphold the Honor Code. The complete Honor Code, as well as a Powerpoint presentation on its provisions, can be found in detailed in *The Constitution: the Council on Academic Integrity*, online at <http://www.rbc.edu/HonorCode/> .

"I affirm that I have read the above description of the RBC Student Honor Code. I understand that students are expected to be familiar with and abide by all the provisions of the code which are stated in the *Richard Bland College Student Handbook* and *The Constitution: the Council on Academic Integrity*, online at <http://www.rbc.edu/HonorCode/> ."

Name

Date

Task 3: Peer Networking Table

Networking - *“a supportive system of sharing information and services among individuals and groups having a common interest”* (Dictionary.com)

In addition to its usefulness in aiding you in your college career, “networking” is a valuable skill in most professions. This task requires you to practice this skill by introducing yourself to three of your peers in your initial advising session and in turn learning their names and one or two key facts about each of them. Ideally you should attempt to identify information about these individuals that “connects” with you (e.g., a common course, a common academic area of interest, a common tentative transfer institution, or a common available study time). After “mixing” with three of your peers, complete the following table. *You may be asked to share your findings with the group in your initial FSE advising session and you will need to share your completed table with your advisor at your second FSE advising meeting.*

Student Name	Information (connections with you).
1.	
2.	
3.	

Task 4: Career Planning Questionnaire

Now that you've learned a little about RBC, its mission, and how it can help you achieve your academic, career, and transfer goals. Take a couple minutes to reflect on your own long-term career goal by completing this questionnaire. Submit the completed form to your advisor at the end of your initial FSEE advising session.

Briefly describe your ideal life in 10 years that is realistically attainable.

How might your current education assist you in realizing this ideal?

Cite a Career / job field that you are currently considering.

Briefly explain why you are interested in this career. How is it related to the ideal life you described in response to the first question?

There are many different criteria that individuals use to assess different career options. Try ranking your prospective career on each of these using a scale of 1-10.

Criteria	Your Ranking
Economic – do what pays the most	
Intrinsic – do what you love	
Abilities – do what you are good at	
Circumstances – do what is available (in the area)	
Time – do what affords you time for other activities (e.g., family, friends, leisure)	
Moral – do something that will make a difference in the world / lives of others	

Now think about the criteria. Which one is most important to you? Why?