

Kindergarten - Grade 4

Applicable History Standards of Learning:

**K-1, 4, 7; 1-1, 2; 3-3, 6, 1
3; 4-2, 4; 5, 6**

1. Design a map of relay stations that Elizabeth Van Lew's servants might have used to deliver information from her Richmond home to General Grant's Union lines.
2. Design an advertisement that Elizabeth Keckley might have placed in a Washington newspaper describing her dress-making shop.
3. Discuss the kind of medical care that was available to wounded soldiers during the Civil War. Why do you think women like Sally Louisa Tompkins were critical to their care? Explain.
4. Review Rosa Dixon Bowser's career as an educator. Why was it significant for her to urge educating adults as well as children in the African American population?
5. Discuss the role of the First Lady. What role does she play as the President's wife? Why would Edith Wilson's role be particularly important when President Wilson was so ill?
6. Theresa Pollak always painted things around her using bold shapes juxtaposed with rich patterns of vibrant colors like orange, gold, purple and turquoise. Direct students to draw "free style" a picture of a common object i.e. pitcher, flower, bridge using bright colors to express themselves.
7. What do the initials PBS stand for? How is WETA different from other television channels? Discuss the impact of Elizabeth Campbell's establishing educational programming for you and your classmates. What are your favorite shows?
8. Locate the Wampanoag Tribe in Massachusetts and the Chickahominy and Nansemond Tribes in Virginia on a map. Discuss the lifestyle of these early native American tribes. How did they differ? How were they the same?