

ARTICULATION AGREEMENT

Between The District Board of Trustees of
Richard Bland College of the College of William and Mary,
Petersburg, Virginia and Regent University
School of Undergraduate Studies

I. PURPOSE

This agreement (hereinafter referred to as the “Agreement”) dated January 26, 2012 establishes a Transfer Program (hereinafter referred to as the “Program”) in which an undergraduate student from Richard Bland College of the College of William and Mary (hereinafter referred to as “RBC”) may attain an Associate degree as specified in § II. A.1.a. in a transfer-oriented associate degree program, then transfer to one of the bachelor’s programs at Regent University School of Undergraduate Studies (hereinafter referred to as “RSU”). A transfer-oriented associate degree program is defined as an academic course of study that prepares a student to enter a four-year college or university program with junior status. Both RBC and Regent (hereinafter collectively referred to as the “Parties”) desire to help RBC students maximize their educational opportunities in securing eligibility for admission into Regent bachelor’s degree programs. In order to provide clear protocols, guidelines, advising services and procedures that will facilitate a seamless transfer of student credits and courses from RBC to RSU, the Parties agree as follows:

II. ELEMENTS OF THE AGREEMENT

A. Admissions Practices

1. RBC graduates completing the RBC Associate degrees referenced in § II. A.1.a. with a minimum cumulative grade point average (GPA) of 2.5 in the sixty-three (63) or more credit hours transferred, shall be eligible for admission into an RSU bachelor's degree program provided that they meet all other admissions criteria. Such students must submit application materials for evaluation at Regent, meet the full admission requirements in force at the time of application as established by RSU, and be accepted for admission. In addition, RBC students must have earned a grade of "C" or higher in each RBC course applicable to the transfer-oriented associate degree program. Upon successful admission to RSU, students shall be granted junior status and will be entitled to all rights afforded to native junior students at RSU.
 - a. Under the terms of this agreement, the following RBC Associate degrees are considered to be transfer-oriented associate degrees for transfer to RSU:
 - i. General Associate in Arts Degree
 - ii. Associate in Arts with an emphasis in English
 - iii. Associate in Arts with an emphasis in Government/Political Science
 - iv. Associate in Arts with an emphasis in History
 - v. Associate in Arts with an emphasis in Philosophy
 - vi. General Associate in Science Degree
 - vii. Associate in Science with an emphasis in Behavioral Science

- viii. Associate in Science with an emphasis in Philosophy
- ix. Associate in Science with an emphasis in Visual Arts
- b. Completion of the transfer-oriented degree program will guarantee completion of the RSU General Education component of the undergraduate curriculum with the following caveats:
 - i. All RBC students who transfer to RSU under the terms of this agreement must take either RBC's HIST 201 [American History to 1865] or HIST 202 [American History since 1865] (but not both)..All RBC students who transfer to RSU under the terms of this agreement must also take RBC's SPCH 101 [Public Speaking], in addition to other courses specified by RBC's General Education requirements.
 - ii. All RBC students who transfer to RSU under the terms of this agreement must also complete two Regent-specific courses. GENE 100 – The Making of the Christian Mind and GENE 202/402 – The Making of a Christian Leader.
 - iii. In addition, certain RSU degree programs may require a few additional, or program-specific, GE Core courses depending on the major. These courses are included in Addendum 1. These requirements may be met, wherever possible, by a corresponding RBC course taken prior to transfer.
- c. Regardless of whether the student holds an associate's degree, no more than ninety (90) semester hours may be

transferred from other colleges and universities for the bachelor's degree.

2. It is understood that this Agreement does not guarantee admission, and that acceptance into a specific academic program offered by RSU requires that the transfer student meets the same standards and criteria for admission to a major degree sequence as other Regent students.
3. In addition, all students shall be required to comply with all rules, regulations, policies and standards of Regent University. The students shall be responsible for all tuition and other charges of Regent University. Enrollment capacity may be limited. Accepted students will be required to work with an RSU advisor to ensure proper registration and course availability.
4. Students not fulfilling degree-specific lower division RSU requirements will be advised by RSU's counselors how to fulfill those requirements.
5. Students are subject to the academic requirements set forth in the catalog in use during the year they entered the university. When a student changes a major, minor, or area of study, the requirements of the major, minor, or area of study that are in effect at that time apply, as defined by the Catalog in effect at the time of the change. Students who have earned no more than 45 total credit hours who are declaring a major for the first time will be subject to the requirements of the catalog in effect at the term of admission.
6. In order to graduate with the bachelor's degree, a student must:
 - a. Earn a minimum of 120 semester hours of credit, including satisfactory completion of all course requirements of RSU.

- b. Complete at least 30 credit hours of instruction at Regent University for the bachelor's degree, including the two RSU-specific GE Core courses referenced in § II. A.1.b.
- c. Meet all requirements for an academic major as specified in the RSU catalog.
- d. Complete 50% of major core requirements in courses at Regent.
- e. Earn a minimum cumulative GPA of C (2.00, with A = 4.00) in all coursework attempted as well as in the major overall, and a minimum of C (2.0) in each course that will be applied to the major. Students graduating with a major in Interdisciplinary Studies must earn a minimum GPA of 2.5 in all general education courses and a minimum GPA of 2.0 in each course applied to the major, in all coursework attempted, and in the major overall. Students majoring in Business must also earn a C, or 2.0, in all courses in the major.
- f. Complete all required examinations and surveys related to the university's learning assessment program.
- g. Pay all university financial obligations.
- h. Additional conditions apply to specific majors and minors and may be found in the current RSU catalog:
<http://www.regent.edu/academics/catalog.cfm>
- i. Regent cannot guarantee that students will be able to complete all requirements for graduation within the 120 credit minimum required for graduation. Regent will inform the student at the time of enrollment if there are additional course requirements beyond the 120 minimum semester

hours needed for graduation. Such courses will be specified in writing.

- j. Acceptance in some degree programs at Regent is more competitive than admission into other programs; thus admission to Regent does not imply admission to these programs without further acceptance by the program or department offering the program.
7. The total Program shall satisfy all requirements for the degrees sought at RBC and Regent.
 8. Under this Agreement, the application fee will be waived for RBC graduates who have earned the A.A. in General Studies degree.
 9. Such students will also receive a per credit hour discount off Regent's regular tuition cost. At the time of signing of this Agreement, that discount is \$75 reduction in the standard credit hour charge. This discount is subject to change as set forth in section b. below. Information about this discount, including how to apply, will be listed on the School of Undergraduate Studies School-Based Aid Web page, referenced below, along with information about other scholarship opportunities.
 - a. RSU also provides scholarship opportunities that may be more financially advantageous than the \$75 discount per credit hour. If applicable, students may elect the better offer, but may not receive both the \$75 discount and the other scholarship. Scholarships and discounts under this Agreement cannot be combined.
 - b. Discount and scholarship opportunities and associated conditions of award available to RBC students are subject to change. Upon any change to the basic \$75 discount per credit hour a Regent representative will provide notification to RBC informing them of the change.

- i. Up-to-date details regarding these opportunities are available via:
http://www.regent.edu/acad/undergrad/admissions/financial_info/scholarships.cfm
 - ii. To be considered for these awards, students must have all supporting academic credentials submitted to Regent on a timely basis and
 - iii. Must maintain a 2.5 GPA once enrolled.
- 10. RBC students wishing to transfer to RSU must:
 - a. Follow all RSU application processes and all special departmental/program application procedures, deadlines, and GPA requirements.
 - b. Declare an intent to transfer to RSU under the terms of this agreement to the student's academic advising counselor before applying for graduation from RBC.
- 11. RBC shall:
 - a. Assist prospective students in declaring intent to transfer to RSU under the terms of this agreement.
 - b. Work with RSU advising staff to advise students regarding courses needed to complete the transfer-oriented associate program.
 - i. Both parties will work to create major-specific transfer plans for each RSU major. RBC advising staff will help identify students who might benefit from the program and inform them about how to access the plans. Transfer plans will be posted on the RSU Web site.
 - ii. Communicate with the RSU advising staff as needed.

B. Acceptance and Application of Credits

1. No distinction will be made by Regent regarding college courses applicable to the transfer-oriented associate degree that are taken through dual enrollment arrangement with high schools.
2. Credits earned at accredited institutions other than RBC to satisfy the transfer-oriented degree will be treated on an equal basis as credits earned from RBC, provided the credits have been applied to the degree that the student has received from RBC.
3. Advanced standing for courses completed through International Baccalaureate, Advanced Placement, CLEP, and Armed Services experience is a decision that will be evaluated by Regent on a case-by-case basis. A maximum of 30 semester hours of credit may be applied to the bachelor's degree through any combination of these programs.
4. Grades for transferred courses do not enter into the computation of the GPA at RSU.
5. Regent University does not accept transfer credit for courses typically labeled "student development," "career," "special topics," "internships," "seminars," or for remedial or sub-introductory (below 100-level) courses or varsity sports participation. Courses from regionally accredited institutions will be considered for transfer when Regent does not offer an equivalent course, provided that the transferred course is within the general framework of the liberal arts curriculum. Courses that are academic rather than vocational/technical in nature will be accepted. Some vocational courses that have academic content (such as basic/intermediate engineering, etc.), as well as approved military training, may be considered, up to a maximum of twenty-one (21) credit hours.

6. Two courses with essentially the same content (as determined by RSU) cannot both be counted toward the same degree.
7. For the purposes of admission and credit recognition for students who do not have an Associate in Arts in General Studies degree, transfer credit will be considered on a course-by-course basis, and the GPA at the time of transfer will be determined by a calculation that includes all attempts and all courses.

C. Coordination

1. RSU and RBC agree to consult annually to review this Agreement and relevant transfer course equivalencies. Each institution will designate an individual to serve as liaison for the purposes of monitoring this Agreement.
2. Each institution agrees to provide updated catalogs, or notification of revision to online catalogs, to the other immediately upon availability.
3. Both RSU and RBC affirm the right to promote the benefits of this Agreement as it serves the interest of each. This would include but not be limited to promotions, events, websites, alumni, and district communications such as bulletins and corporate newsletters. Each organization will make available the corporate logo for promotional use in relevant materials relating to this collaboration. Both organizations will designate a corporate contact through whom all communications will be coordinated.
4. All promotional or other materials, printed, electronic or otherwise, bearing the name or logo ("marks") of an organization who is a party to this Agreement, shall be submitted to that organization for approval prior to public distribution of such materials. Such approval may be withheld by the organization which owns the mark at the owner's sole discretion. Each organization, as a party to this Agreement, reserves the right to

withdraw its approval for any use of its marks if it believes that its marks are being used improperly.

- a. So as to assure the admission and academic success of participating students, Regent and RBC agree to develop, maintain, and improve, as necessary, a Program management and reporting system. Each institution will:
 - i. Coordinate activities, monitor student progress, and evaluate and improve the Program as necessary.
 - ii. List the Program in the appropriate publications and Web sites of the institution.
 - iii. Exchange regularly updated copies of their general catalogs and any other publications, which may be helpful in advising students.
 - iv. Provide timely information about significant changes in the Program and programs of study that relate to the preparation of participating students.
 - v. Provide any other information that may be helpful with monitoring and supporting the academic success of participating Program students.
- b. RBC will:
 - i. Publicize this Agreement and the Program among its students and faculty.
 - ii. Provide the opportunity for Regent to participate in RBC's annual College Night.
 - iii. Provide Regent admission requirement information to all prospective RBC- Regent transfer students.
 - iv. Provide the opportunity for Regent staff to make a 10 minute presentation at a Dean of Students staff meeting on each campus once a year.
- c. RSU will:
 - i. Provide matriculation data to RBC. Within ninety (90) days of the execution of this Agreement, Regent shall provide the most recent annual report then available

- that includes the number of students that matriculate at Regent and the program areas in which students matriculate to the Vice President for Academic and Student Affairs at RBC.
- ii. Continually provide any additional reports that become available during the term of this Agreement to the Vice President for Academic and Student Affairs at RBC as they become available.
 - d. Each institution will assess the Program annually in collaboration with participating faculty, advisors, and students to improve the Program as needed. A report of the assessment and recommendations for improvement will be provided to the Vice President of Academic Affairs at Regent and the Vice President for Academic and Student Affairs at RBC.

III. TERMS

1. The effective date of this Agreement shall be January 26, 2012 and shall continue for a period of two (2) years through January 26, 2014 in accordance with the provisions stated above. This Agreement may be extended or renewed upon written agreement of the Parties. This Agreement may be terminated by either party by giving written notice of said party's intention to the Office of the Vice President for Academic and Student Affairs, RBC or the Vice President for Academic Affairs of Regent University or his/her designee at least thirty (30) days in advance of the termination date. However, it is understood and agreed that any student participating in a transfer-oriented RBC degree program specifically tracked for admission to Regent, or already admitted to Regent under the terms of this

Agreement, will be allowed to complete the Program, notwithstanding the termination provisions above, so long as the student remains in good academic and other standing and is making measured progress towards completion of a degree program. A student who satisfies these requirements will continue to receive the full benefit of any scholarship(s) awarded pursuant to § II. A.9 of this Agreement, notwithstanding the termination of the Agreement, provided that the scholarship(s) was awarded prior to the date of the written notice of termination required by this section.

2. This Agreement is subject to change or modification by mutual written consent between the Parties hereto. It is understood and agreed, however, that this Agreement may be modified unilaterally by Regent as may be necessary to bring it within the purview of and in accord with the directives of the President of Regent University, and the policies of Regent University. However, it is understood and agreed that no such modifications shall negate the participation of any student participating in a RBC transfer-oriented degree program, identified in this Agreement and specifically tracked for admission to Regent, or already admitted to Regent so long as the student remains in good academic and other standing and is making measured progress towards completion of a degree program.
3. This Agreement may be amended, as needed, for specific program articulation without affecting the remainder of this Agreement. All course-by-course transfer guides may be amended as needed upon review and approval by both parties.

4. All notices, demands, requests, and other communications required shall be in writing and shall be deemed to have been given when personally delivered or emailed to:

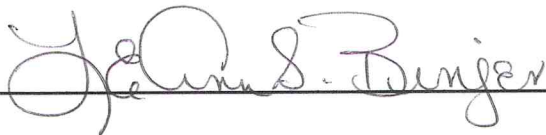
Regent University
1000 Regent University Drive
Virginia Beach, Virginia 23464
Attention: President
Email: ccampo@regent.edu

Richard Bland College of the
College of William and Mary
11301 Johnson Road
Petersburg, VA 23805
Attention: LeAnn Binger, Ed.D.
Provost and Dean of Faculty
Email: lbinger@rbc.edu

AGREED:

THE DISTRICT BOARD OF TRUSTEES OF
RICHARD BLAND COLLEGE OF THE COLLEGE OF WILLIAM AND MARY,
PETERSBURG, VIRGINIA


By:



LeAnn Binger, Ed.D., Provost and Dean of Faculty

Regent University School of Undergraduate Studies

By:



Dr. Carlos A. Campo

Date

4-25-12

President

ADDENDUM 1 - SFCC /RSU GE CORE GUIDE

The General Education Core Curriculum: Specific Required Course for Select Majors

Quantitative and Scientific Literacy	7-8 credits		
Choose 1 mathematics course:	3 credits		
		MATH 102 College Algebra ¶, *	3
		MATH 201 Statistics ¶, ±, **	3
		MATH 211 Calculus I ^ ¶ *	4
Choose 1 natural sciences course: ***	4 credits	BIOL 101 Introduction to Biology with Lab ¶¶	4
		BIOL 102 Human Biology with Lab ¶¶↓ ±±	4
		EASC 101 Introduction to Earth Science with Lab ¶¶	4

Business majors must complete MATH 102 or higher.

¶ IDS students must complete MATH 102 and MATH 201.

¶¶ IDS students must take EASC 101 and BIOL 101 or 102.

± Psychology majors must complete MATH 201.

±± Psychology majors must complete BIOL 102.

^ Mathematics majors B.S. must complete MATH 211.

* Students majoring in Information Systems Technology must complete MATH 102 or MATH 211 or higher.

** Students majoring in Criminal Justice (B.S.), Government (B.A.) and Organizational Leadership and Management with the Management emphasis (B.S.) must complete MATH 201.

*** Students transferring to Regent may satisfy this requirement with an appropriate 3-credit course with a laboratory component in the earth or natural sciences. IDS students (whether they transfer in or not) need to meet the 4-credit requirement.

Biblical Worldview: Christian Foundations	9 credits		
Required:		RELS 103 Old Testament Studies *	3
		RELS 104 New Testament Studies *	3

* Students majoring in Religious Studies (B.A.), Christian Ministry (B.A.), and Biblical and Theological Studies (B.A.) should note that RELS 103 and/or 104 are prerequisites in those majors.

Cultural Perspective	15-16 credits		
Choose 1 Global Studies course:	3-4 credits	GEOG 101 World Geography ‡	3

‡ IDS students must complete GEOG 101.

Choose 1 Humanities course:‡	3 credits	ENGL 202 Literature of the United States: Beginnings to the Civil War ‡	3
		ENGL 203 Literature of the United States: Civil War through the 21st Century ‡	3
		ENGL 211 British Literature: Middle Ages through the 18th Century ‡	3
		ENGL 212 British Literature: 19th Century through the 21st Century ‡	3
		HIST 101 Western Civilization I ‡‡	3
		HIST 102 Western Civilization II ‡‡	3

‡ IDS students must take either ENGL 202, 203, 211, 212, or UIS 410 Literature for Children [*not* a Gen Ed] as a literature course.

‡‡ In addition to a literature course, IDS students must complete either HIST 101 or HIST 102.

		ECON 101 Introduction to Economics ‡	3
		ECON 120 Microeconomics †	3
		PSYC 102 Introduction to Psychology ±	3

‡ IDS students must complete ECON 101.

† Students majoring in Business must complete ECON 120.

± Students majoring in Psychology must complete PSYC 102.

Choose 1 Arts Course: ‡	3 credits	ARTA 101 Engaging the Visual Arts ‡	3
		MUSI 101 Music, Creativity, and Culture ‡	3

‡ IDS students must complete ARTA 101 or MUSI 101.

Choose 1 U.S. History Course:	3 credits	HIST 201 U.S. History I (to 1877) ‡	3
		HIST 202 U.S. History II (from 1877) ‡	3

‡ IDS students complete both HIST 201 and HIST 202.



June 18, 2012

LeAnn Binger, Ed.D.
Provost and Dean of Faculty
Richard Bland College of William and Mary
11301 Johnson Road
Petersburg, VA 23805

Dear Dr. Binger,

In early May we sent a copy of the finalized articulation agreement between Richard Bland College of William and Mary and Regent University to your attention. In that agreement on page 5 section 9 there is information concerning the discount rate for your graduates who choose to attend Regent University to complete a bachelor's degree. Since early May, our President and Board of Directors have approved a new tuition structure. Our full time on campus students will now pay block tuition and our full time online students will pay \$395 per credit hour.

Per the agreement, we are advising you of a change to the discount rate. The new discounted rate will be as follows:

Such students will receive a discount off of Regent's regular tuition cost of \$500 per semester if the student maintains a full-time schedule of 12 + hours during the semester or \$250 per semester if the student maintains a part-time schedule 6 – 11 hours during the semester. No discount is available for students enrolled in less than 6 hours during a semester.

We look forward to working with your institution and your graduates.

Sincerely,

Gerson-Moreno-Riano, Ph.D.
Dean, School of Undergraduate Studies

Christian Leadership to Change the World

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