Institutional Articulation Agreement

Between

Shenandoah University

And

Richard Bland College

This Articulation Agreement (hereinafter “Agreement”) is entered into by and between Shenandoah University (hereinafter “Shenandoah”), a Virginia not for profit university, and Richard Bland College (hereinafter "RBC") on this the ___ day of __________________, 2019.

RECITALS

WHEREAS, Shenandoah is a Virginia private not for profit university with its main campus located in Winchester, Virginia; and,

WHEREAS, Shenandoah’s academic programs include the Eleanor Wade Custer School of Nursing (hereinafter “EWCSQN”), which is a fully Commission on Collegiate Nursing Education accredited nursing school; and

WHEREAS, RBC is a public college with its main campus located in South Prince George, VA and,

WHEREAS, Shenandoah and RBC (both hereinafter the “Parties”) desire to enter into this Agreement to establish a preferred admittance option for RBC’s students;

TERMS & CONDITIONS

NOW THEREFORE, the Parties, for good and valuable consideration, the receipt and sufficiency of which the Parties acknowledge by signing below, do hereby agree as follows:

1. Effective Date. This Agreement shall become effective upon its execution by the Parties’ authorized representatives.

2. Term. This Agreement shall remain in effect until terminated as provided for herein.

3. Priority Status. EWCSQN will give priority status to a maximum of 8 RBC students per yearly admissions cycle (this limit may be waived by EWCSQN’s Dean of Nursing (“Dean”))
on a yearly basis after consultation with RBC's representatives) who have completed no less than 36 semester credit hours at RBC provided that the students meet the following criteria:

A. A cumulative prerequisite GPA of no less than 3.0 on a 4.0 scale;

B. Completion of all prerequisite science courses with a GPA of no less than a 3.0 GPA on a 4.0 scale; no more than two science courses may be repeated;

C. Minimum overall score of 65 percent on the Test of Essential Academic Skills (TEAS) Exam. Students may retake the exam one time only;

D. International applicants and non-native English speakers must submit copies of the Test of English as a Foreign Language (TOEFL) with a minimum score of 83.

Students who have priority status will be preferentially admitted to EWCSO subject to the terms and conditions of this Agreement and in accordance with EWCSO’s admissions policies. Priority applications due May 15th, with admission placed held until June 15th commitment deadline for priority admission. If no student commitment received by the June 15th deadline, students are still eligible for admission on a space available status. RBC and EWCSO will communicate as reasonably necessary to ensure a good faith effort is made to admit all students with priority status. Students who do not qualify for priority status may still apply for admission to EWCSO under EWCSO’s standard admissions process and will be reviewed like other non-priority status applicants.

4. Pre-requisite Coursework. RBC students seeking admission to EWCSO must satisfy all of EWCSO’s current, at the time of the student’s application, pre-requisite coursework. EWCSO’s current pre-requisite coursework is specified in Attachment A. Applicants may apply a maximum of 9 AP credits or 12 dual enrollment (college earned in high school) credits towards satisfying the pre-requisite coursework. AP credits applied towards science pre-requisite coursework must be replaced with other higher-level college science courses. Applicants may request a waiver of the limitation on the application of dual enrollment credits by EWCSO’s Dean. Any such waivers will be granted on a case-by-case basis and an interview with the Dean may be required for waiver consideration. The Parties agree to amend Attachment A as necessary to reflect EWCSO’s then current pre-requisite coursework requirements.

5. Third Party Beneficiaries. This Agreement does not create any rights in any third parties, including students, and is intended solely for the benefit of the Parties.

6. Admissions Requirements. RBC and EWCSO establish their own admissions requirements and recognize and respect each other’s autonomy in establishing such
requirements. Priority status applicants applying under this Agreement are required to meet all of EWCSOn's standard admissions requirements including requirements necessary upon admission, such as a current physical examination, current immunizations, a criminal background check, random urine drug screens and a current American Heart Association CPR for Healthcare Provider status.

7. Amendment. Any amendment or modification of this Agreement must be in writing and signed by the Parties' authorized representatives.

8. Relationship of Parties. Neither Party is an agent, employee, or servant of the other. This Agreement does not and shall not be construed to create a partnership, joint venture or other relationship between the Parties.

9. Accreditation. Each party shall make good faith efforts to maintain its accreditation with the applicable accrediting body. In the event that a party loses its accreditation, it shall notify the other party within ten (10) business days.

10. Assignment. Neither party may assign its rights or obligations under this Agreement without the other party's prior written consent.

11. Notices. Any formal notices between the Parties shall be sent in writing to the Parties' representatives using the contact information set forth below:

   EWC School of Nursing:    Dr. Kathleen LaSala  
                            1460 University Drive  
                            Winchester, Virginia 22601  
                            Email: klasala@su.edu

   Richard Bland College:   Dr. Kenneth LaTessa  
                            11301 Johnson Rd  
                            South Prince George, VA 23805  
                            Email: klatessa@rbc.edu

12. Termination. Either party may terminate this Agreement by providing the other party with ninety (90) days prior written notice of termination.

13. Integration. This Agreement constitutes the entire agreement between the Parties with respect to the subject matter herein and supersedes all prior negotiations, representations, and contracts. No written or oral agreements, representations, negotiations, understandings, or discussions that concern the subject matter of this Agreement shall be binding or of any effect between the parties unless specifically set out, referenced, or incorporated into this Agreement.

As evidence of the Parties' agreement to the foregoing terms and conditions, the Parties have caused their duly authorized representatives to sign below.
Shenandoah University

Signature: Adrienne Bloss
Date: 9/4/19
Name: Adrienne Bloss
Title: Provost

Richard Bland College

Signature: [Signature]
Date: 9/4/19
Name: [Name]
Title: Provost

Articulation Agreement Between
Shenandoah University and Richard Bland College
<table>
<thead>
<tr>
<th>EWCSION Pre-requisite and SHEN ED Courses</th>
<th>Hours</th>
<th>Hours</th>
<th>RBC Required Courses</th>
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<tbody>
<tr>
<td>English Composition</td>
<td>3</td>
<td>3</td>
<td>ENGL101</td>
</tr>
<tr>
<td>Shen Ed: Communication- written</td>
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<tr>
<td>Public Speaking</td>
<td>3</td>
<td>3</td>
<td>COMM101/102 or 201</td>
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<tr>
<td>Shen Ed: Communication – oral</td>
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<td></td>
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<tr>
<td>Statistics</td>
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<td>3</td>
<td>MATH217</td>
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<tr>
<td>Shen Ed: Communication -Quantitative Literacy</td>
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<td></td>
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<tr>
<td>General Chemistry I with lab*</td>
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<td>4</td>
<td>CHEM101/CHEM101L</td>
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<tr>
<td>Scientific Inquiry –Natural Science</td>
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<tr>
<td>Anatomy &amp; Physiology with lab</td>
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<td>8</td>
<td>BIO205/205L &amp; BIO206/206L</td>
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<tr>
<td>Microbiology with lab</td>
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<td>BIO211/BIO211L</td>
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<tr>
<td>General Sociology</td>
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<td>3</td>
<td>SOC201</td>
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<tr>
<td>Shen Ed: Scientific Inquiry – Behavioral Science</td>
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<td></td>
<td></td>
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<tr>
<td>General Sociology</td>
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<td>3</td>
<td>PSY 201</td>
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<tr>
<td>Shen Ed: Scientific Inquiry – Behavioral Science</td>
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<tr>
<td>Shen Ed Navigating Difference – Cultural Understanding</td>
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<td>GEO103 or HIST201 or PHIL270 or FREN 202 or SPAN 202</td>
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<tr>
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<td>ART 231 or ENG 201 or ENG 202 or ENG 203 or ENG 204, ENG 205 or ENG 206 or ENG 214</td>
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<td>2</td>
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<td>Free Electives</td>
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<td><strong>48</strong></td>
<td><strong>49</strong></td>
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</tbody>
</table>

*Students who have AP credit for general chemistry may replace these requirements with other college chemistry coursework provided the substitute coursework includes a laboratory component.
*A single course may not satisfy multiple requirements. AP credits may be used to fulfill non-science pre-requisite requirements for EWCSION.
*EWCSION does not accept science credits that were taken over ten (10) years prior to admission.
*See SU website for (SU.edu/shened) additional SHEN Ed approved courses that may be added over time.
*Students will take one additional SHEN ED course (N319-3 credits) as part of nursing curriculum.