GUARANTEED TRANSFER AGREEMENT

COUNCIL OF INDEPENDENT COLLEGES IN VIRGINIA

MEMBER INSTITUTIONS
AND
RICHARD BLAND COLLEGE
of The College of William and Mary

The purpose of this Guaranteed Transfer Agreement (GTA) is to assist students at various levels of higher education across the state of Virginia to achieve their educational goals at their college of choice in an efficient, timely and affordable manner. This purpose may be achieved through the mutual partnership among the Council of Independent Colleges in Virginia (CICV) and Richard Bland College of The College of William and Mary (RBC), centered on coordinating transfer policies, enhancing advising, and establishing the acceptance of equivalent courses. This agreement is in support of the State Policy on Transfer. Participating member institutions of the CICV agree that RBC graduates who are accepted under the provision of the State Policy on Transfer will be designated as junior-level students.

1. Upon application, participating member institutions (noted below) of the CICV will guarantee acceptance of all RBC graduates with an Associate in Arts or Associate in Science degree who have earned a minimum grade point average (GPA) of 3.0. A minimum grade of C must be obtained in each course the student wishes to transfer unless otherwise indicated in the guaranteed admission agreement. Eligible transfer students must provide transcripts from any other institutions attended.

2. The attached addendum lists the specific required GPA for each CICV member institution along with any other institution-specific requirements or guidelines. This guarantee assumes that there are no other factors in a student's academic or personal record that might prevent acceptance. For guaranteed transfer, students must submit their official transcript to the Office of Admissions of the four-year institution of their choice by January 15 for the following summer term, by November 15th for the following spring term and by March l for the following fall semester.

   Students who have completed all requirements of the GTA by the end of the spring term will be given priority for the upcoming fall semester. Students who complete the requirements for the GTA during the summer and intend to start at participating member institutions of the Council of Independent Colleges in Virginia in the fall will be considered on a space-available basis, and/or offered deferred admission for the spring semester. Students who complete the GTA requirements in the summer may need to wait until the following summer or fall terms to start their course work at participating member institutions of the CICV* Students with grade point averages below the GPA specified by an individual CICV member institution or who apply after the stated deadlines will also be considered for admission but without guaranteed transfer privileges.

* A student's final acceptance to a participating member institution of the Council of Independent Colleges in Virginia could be delayed or deferred if one or more RBC degree requirements remain to be completed at the time the *Application for Admission* is submitted.

3. Credits earned through Advanced Placement, International Baccalaureate, German Abitur, and United Kingdom "A" Level examination and awarded credit at RBC will be assessed for transferability by participating member institutions of the CICV. If the credit applied to the associate degree includes credit not recognized by a participating member institution of the CICV the student will still receive junior status.. Since participating member institutions of the CICV transfer credit on a course-by-course basis, credit not accepted by an individual campus will not transfer. Students are required to earn credits needed to meet the 120-hour minimum needed for graduation.

4. Participating member institutions of the CICV cannot guarantee that the transfer student from RBC will be able to complete all requirements for graduation within the 120-credit hour minimum which is required for graduation. The student will be informed at the time their program of study is approved for his or her major if there are any course requirements that would require credit hours beyond the 120 minimum needed for graduation by their participating member institution of the CICV

5. Acceptance in some programs at participating member institutions of the CICV is competitive; therefore, acceptance into a specific institution does not imply admission to these programs without further acceptance by the college or department offering the program. Students participating in this admission agreement should follow all special college and/or departmental application procedures and deadlines, as well as grade point requirements listed in the specific course catalog for the native students on each individual campus. Transfer students and native students will be treated identically with regard to admission to programs.

6. Participating member institutions of the CICV will offer accepted applicants from RBC consideration for available financial aid if they apply for aid by the recommended deadline of March 1.

7. The faculty and staff of all participating institutions will work together to maintain a course-by-course evaluation of all courses listed in the RBC Catalog. RBC faculty and advising staff will encourage prospective CICV transfer students to meet the spirit and content of their educational pathway to the greatest extent possible in preparing for transfer. The Registrar and student advisors at participating CICV member institutions will offer counsel to RBC students who plan to transfer concerning degree requirements and programs of study.

8. RBC transfer students must sign a Guaranteed Admission *Letter of Intent* form to enroll at participating member institutions of the CICV. Students will be encouraged to complete this Letter of Intent as early as possible, but no later than the conclusion of the second semester of their first year of coursework at RBC.

9. RBC students will be admitted under the auspices of the undergraduate catalog in effect at the time of signing their Letter of Intent to Enroll form with a participating member institution of the CICV and may continue with the degree requirements as specified in this catalog for up to two academic years, as long as the student's chosen major has not been discontinued. In the event that should happen, each university will work with the student to devise an alternative plan. If the transfer to the four-year institution is not completed within two years, the student will follow the undergraduate catalog in effect at the time of transfer.

10. RBC agrees to support this articulation agreement by indicating the relationship in appropriate literature and through its web site.

11. This agreement may be amended, as needed, for specific program articulation without affecting the currency of the master agreement. All course-by-course transfer guides may be amended as needed. Both RBC and participating member institutions of the CICV agree to notify each other of any significant curricular changes to facilitate the timely and accurate academic advising of students.

12. This transfer Agreement will remain in effect until terminated by either party upon written notice to the other party of an intention to terminate. Such notice shall be effective only if given 180 days prior to the intended date of termination. Upon termination, the agreement will remain in effect for two additional years to accommodate students currently pursuing the articulated program at Richard Bland College.

Debbie Sydow, Ph.D., President
Richard Bland College
of the College of William and Mary

12-2-2013
Date

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Dr. Tiffany Franks, President
Averett University

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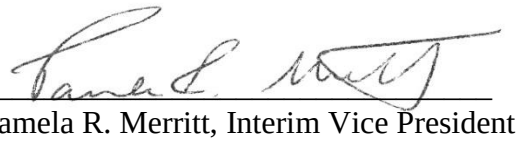
Date



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Pamela R. Merritt, Interim Vice President for Academic Affairs
Bluefield College

__March 7, 2014_____

Date

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Dr. David W. Bushman, President
Bridgewater College

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Date

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Dr. Fred Kniss, Provost
Eastern Mennonite University

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Date

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Jake Schrum, President
Emory & Henry College

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Date

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Dr. Jennifer Braaten, President
Ferrum College

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Date

Cynthia Campbell

Cynthia Campbell
Assistant Registrar
Hampden-Sydney College

Dec. 2, 2013

Date

Dr. Pamela. V. Hammond
Provost
Hampton University

December 2, 2013

Date

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Dr. Nancy Grey, President
Hollins University

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Date

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Nathaniel L. Bishop, D. Min., President
Jefferson College of Health Sciences

_____
Date

Luke Gentala, B.S., M.A.R.
University Registrar
Liberty University

12-02-2013
Date

Rita Detwiler
Vice-President for Enrollment Management
Lynchburg College

December 2, 2013
Date

_____
Dr. Pamela Fox, President
Mary Baldwin College

_____
Date

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Dr. Carl A. Girelli, Dean of the College
Randolph College

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Date

_____
Robert R. Lindgren, President
Randolph-Macon College

April 4, 2014
Date

_____
Michael C. Maxey, President
Roanoke College

_____
Date

_____
Dr. Clarresa Morton
Vice-President for Enrollment Management
and Student Success
Shenandoah University

Madison L. Sowell PROVOST
Official Signature Title
Southern Virginia University

March 17, 2014
Date

_____
Jo Ellen Parker, President
Sweet Briar College

_____
Date

Wilbert L. Jenkins
Dr. Wilbert L. Jenkins
Assistant to the Provost and Vice President
for Academic Affairs
Virginia Union University

12-02-13
Date

_____
Dr. Timothy G. O' Rourke, Vice President for Academic Affairs
and Kenneth R. Perry Dean of the College
Virginia Wesleyan College

_____
Date

Addendums

Averett University Addendum

1. Averett University accepts students on a rolling basis. Applications for Fall entrance received after May 1 will be accepted on a space available basis.

2. Upon application, Averett University will guarantee acceptance of all Richard Bland College (RBC) graduates with an Associate in Arts or Associate in Science degree who have earned a minimum grade point average (GPA) of 2.0. All coursework that was credited toward the associate's degree will be accepted and transferred to Averett University. The only exception is that Averett does not accept the grade of D in ENG 111, 112, or their equivalents.

3. While completion of the transfer degree will earn RBC students junior standing, applicants also should present courses that satisfy Averett's general education requirements. If these are not satisfied, acceptance still will be guaranteed, but students will be required to complete all general education requirements prior to graduating from Averett University. General education requirements may be found in the university catalog, and the Averett University advisor will work with RBC students to ensure that they are taking the most appropriate courses.

4. AP Policy: A minimum score of three (3) is required for credit for the following:

Advanced Placement Exam		Hours	Courses
Art: Studio			Credit after review
Art: History		3	Art Elective
Biology		8	BIO 101, BIO Elective
Chemistry		8	CH 101, 102
Computer Science A		3	CSS Elective
Computer Science AB		4	CSS 331
Economics: Macro		3	ECO 202
Economics: Micro		3	ECO 201
English Language/Composition		3	ENG 111
English Literature/Composition		6	ENG 111, 112
Environmental Science		4	ENG 215
European History		6	HIS101, 102
French Language	Score 3	3	FR 202
	Score 4 or 5	6	FR 221, 222
French Literature		3	FR 315
German Language		6	Advanced Foreign Language Elective
Government/Politics: American		3	POS215

Latin: Vergil		6	Language Elective
Latin: Catullus-Horace		6	Language Elective
Math: Calculus AB		6	MTH 201, 202
Math: Calculus BC		9	MTH 201, 202, 301
Music Theory			under review
Physics B		8	PSC 201, 202
Physics C: Mechanics		4	PSC201
Physics C: Electricity & Mag.		4	PSC 202
Psychology		3	PSY 110
Spanish Language	Score 3	3	SPA 202
	Score 4 or 5	6	SPA 221, 222
Spanish Literature		3	SPA 301
Statistics		3	MTH 160
United States History		6	HIS 201, 202
World History		6	HIS 101, 102
Comparative Govt. & Politics		3	POS 311
Human Geography		3	HIS Elective

Bluefield College Addendum

1. Upon application, Bluefield College will guarantee acceptance of all Richard Bland College (RBC) graduates who have earned a cumulative grade point average (GPA) of 2.5 or higher on a four-point scale.

2. BC will guarantee the acceptance of all transferable credits earned from the transfer-oriented associated-degree program, not to exceed 68 credit hours. Only courses with grades of "C" or higher will be eligible for transfer.

3. No distinction will be made by BC regarding college courses applicable to the transfer-oriented associate degree that are taken through dual enrollment arrangements with high schools.

4. RBC graduates may transfer up to 68 hours toward the minimum of 126 semester hours required for a B.A. or a B.S. degree. In addition, credit for courses completed through International Baccalaureate or Advanced Placement programs will be accepted according to BC policies in place at the time of enrollment as found in the BC catalog. These policies will also guide the awarding of credit by examination and credit for professional schools and training.

5. Completion of the transfer-oriented program will guarantee completion of the Bluefield College general education requirements except for one Christian Studies course. Students will be required to complete Degree Specific Requirements upon transfer. These requirements may be fulfilled by the equivalent RBC courses.

6. BC will consider RBC students who enroll at BC on the same basis as native students for admission to competitive programs, registration, financial aid, scholarships, student housing, parking, and any other opportunities open to native students at the junior level.

7. BC cannot guarantee that students will be able to complete all requirements for graduation within the 126-hour minimum required for graduation. BC will inform the student at the time of enrollment if there are additional course requirements beyond the 126 minimum semester hours needed for graduation. Such courses will be specified in writing. The BC Catalog also states the requirements for graduation.

8. Acceptance into some degree programs at BC is competitive; thus guaranteed admission to BC does not imply admission to these programs without further acceptance by the program or department offering the program.

Bridgewater College Addendum

Policy on Advanced Placement/International Baccalaureate Credit: Advanced Placement credit will be considered for scores of 3 or higher/International Baccalaureate credit will be evaluated with scores of 5, 6, or 7 on the higher level exams. Official score reports will be required.
Individual Course Transfer: Official transcripts will be evaluated on a course-by-course basis with work comparable to that offered at Bridgewater College being accepted for degree credit. Credit will be awarded for those courses in which a minimum grade of C has been earned. A maximum of 68 credits will be accepted for transfer. A minimum of 60 transfer credits will be required for junior classification.
Graduation Requirements: 1) complete a minimum of 123 credit with 48 credits earned in junior- and senior-level courses; 2) complete requirements for general education, degree, and major; 3) earn a minimum GPA of 2.0 overall and in the major; and 4) complete a minimum of 33 credit hours with 30 of the last 33 credits earned in residence at Bridgewater College. Students will be required to enroll in PDP 350 Integrating the Liberal Arts during their first semester.

Eastern Mennonite University Addendum

Eastern Mennonite University requires successful completion of a minimum of 128 credits for the Bachelor of Arts or Bachelor of Science degree and accepts a maximum of 65 credits in transfer from two-year colleges. Official score reports will be required to determine credit to be awarded on the basis of Advanced Placement, International Baccalaureate, and other comparable programs. Students will need to complete all components of the EMU Core Curriculum for which equivalent courses are not completed at RBC.

Students in their final semester at RBC may request a credit evaluation to help them anticipate the number of semesters required to complete the major of their choice at EMU. An official transcript showing courses completed and courses in progress will be required for the evaluation.

Completion of the transfer-oriented degree program with a GPA of 2.0 or higher at Richard Bland College will guarantee acceptance assuming that there are no other factors in a student's academic or personal record that might prevent acceptance. For guaranteed transfer, students must submit their official transcript to the Admissions Office by May 1 for the following fall semester.

Prospective students are encouraged to declare their intent to transfer to Eastern Mennonite University as early as possible so that EMU can assist with strategic course selection and provide guidance to ensure the timeliest completion of degree requirements possible.

Emory & Henry College Addendum

1. Emory & Henry College will guarantee acceptance of all Richard Bland College graduates with an Associate in Arts or Associate in Science degree who have earned a minimum grade point average of 2.5. (Students with a minimum GPA of 2.0 are still eligible to be considered for admission and transfer of credit, but acceptance is not automatic.)

2. GTA students admitted to E&H will have all transferable academic credits (grade of C or higher) accepted at full value. Credits earned at accredited institutions other than RBC to satisfy the transfer-oriented associate degree, including dual enrollment credits from high schools, will be treated on an equal basis as credits earned from RBC. Students must submit official transcripts from all colleges attended.

3. GTA students may transfer up to 62 semester hours toward the minimum of 120 semester hours required for a B.A. degree (124 for a B.S.). In addition, credit for courses completed through the International Baccalaureate or Advanced Placement programs will be accepted according to stated policies which can be found in the E&H Academic Catalog.

4. Acceptance into some degree programs at E&H is competitive (e.g., Athletic Training); thus guaranteed admission into E&H does not imply admission to these programs without further acceptance by the program or department offering the program.

5. GTA students are required to meet all E&H Proficiency, Core, and Modes of Inquiry requirements outlined in the catalog under “Core Curriculum Requirements” and “Requirements for Graduation,” with the following exception; students who transfer with the associate degrees and a minimum of forty-two semester hours earned following high school graduation are exempt from Transitions I (ETLA 100), Foundations I (ETLA 101), Foundations II (ETLA 201), Lifetime Wellness (ETLA 103), and the Emory Abroad requirements. Courses accepted for transfer credit as equivalent to E&H courses will be counted toward fulfillment of requirements, as applicable.

6. Advanced Placement Policy
   E&H will award credit for the following AP test scores:

AP Test Title	Score	E&H Equivalent
Art 2D Design	4	ART 111 – Intro to Art & Design
Art 3D Design	4	ART 112 – Three-Dimensional Design
Art Drawing	4	ART 151 – Drawing
Art History	4	ART 221 – History of Western Art I
Biology	3	BIOL 117 – General Biology
Calculus AB	4	MATH 151 – Calculus I
Calculus BC	3	MATH 151 – Calculus I
Calculus BC	4	MATH 152 – Calculus II
Chemistry	4	CHEM 111 – General Chemistry I
Chemistry	5	CHEM 112 – General Chemistry II
Computer Science A	3	CIMT 120 – Survey Computer Applications
Computer Science B	3	CIMT 140 – Introduction to Computers
Economics – Micro	4	ECON 151 – Principles of Economics I
Economics – Macro	4	ECON 152 – Principles of Economics II
English Language – Composition	3	ENGL 101 – Writing
English Literature – Composition	3	ENGL Elective – 3 credits
English Literature – Composition	4	ENGL 101 – Writing
Environmental Science	4	ENVS 100 – Intro to Environmental Studies
French Language	3	FRCH 101 – Beginning French I
French Literature	3	FRCH 201 – French Grammar
German Language	3	GRMN 101 – Beginning German I
Government & Politics – Comparative	4	POLS Elective – 3 credits
Government & Politics – US	4	POLS 103 – Politics of the United States
History – European	4	HIST 121 – Pre-Modern Europe
History – European	5	HIST 121 or HIST Elective – 3 credits
History – US	4	HIST 111 – American History to 1861
History – US	5	HIST 111 or 112 – American Since 1861
History – World	4	HIST Elective – 3 credits
History – World	5	HIST Elective – 3 credits
Human Geography	4	GEOG 111 – Human Geography
International English Language	3	ENGL Elective – 3 credits
Latin Literature	3	Language Elective – 3 credits
Latin – Virgil	3	Language Elective – 3 credits

Music Theory	3	MUSC 152 – Music Theory I
Physics B	4	PHYS 201 – General Physics I
Physics C – Mechanics	3	PHYS Elective – 3 credits
Physics C – Electricity & Magnetism	3	PHYS Elective – 3 credits
Psychology	3	PSYC 102 – Psychology as Social Science
Spanish Language	3	SPAN 101 – Beginning Spanish I
Spanish Literature	3	SPAN 201 – Intermediate Spanish I
Statistics	3	STAT 161 – Introduction to Statistics

Ferrum College Addendum

1. Ferrum College accepts students on a rolling basis. Applications for Fall entrance received after May 1 will be accepted on a space available basis

2. Ferrum College requires 121 earned credits to meet graduation requirements, of which 30 hours must be at the 300-400 level, with at least a 2.0 cumulative grade-point average and 2.0 grade-point average within their academic major. At least 50 percent of the hours required for a major or minor must be completed at Ferrum.

3. Course credit as well as advanced standing may be earned through the Advanced Placement Test Program of the College Entrance Examination Board, the College Level Examination Program upon presentation of an official score of 3 or above, and the International Baccalaureate Program upon presentation of an official score of 5 or above. The College Level Examination Program (CLEP) credit may be granted upon presentation of an official score of 50 or higher.

4. The catalog for the year in which students declare their program of study once matriculated to Ferrum College is the governing document for requirements for graduation.

Hampden-Sydney College Addendum

Hampden-Sydney College's transfer policy is that the College normally offers junior-year standing to a student holding an A.A. degree in liberal-arts subject matter. A 3.0 or higher GPA is usually required. Although 60 hours of credit is awarded, part of those credit hours may be listed as elective credit. Only courses that are equivalent to those available at Hampden-Sydney College with grades of C or higher are transferred as individual course equivalents. Courses transferred as equivalents may be used to satisfy core, major, and/or minor requirements. Regardless of the number of hours transferred and the number of individual courses transferred, all Hampden-Sydney College graduation requirements must be met.

That is, all core requirements and all requirements for a major and optional

minor(s) must be completed and a minimum total of 120 hours must earned with a minimum cumulative GPA of 2.0.

Hampden-Sydney College awards credit for College Board Advanced Placement exams with scores of four or five and International Baccalaureate Higher Level Exams with scores of six or seven. While the College acknowledges degrees earned from intuitions accepting lower scores, individual course equivalencies will be given only for exams meeting Hampden-Sydney College standards. Official exam reports or transcripts from the originating institutions are required in order for individual course equivalency credit to be awarded.

Hampton University Addendum

Hampton University will guarantee acceptance of all Richard Bland College graduates with an Associate in Arts or Associate in Science degree who have earned a minimum grade point average (GPA) of 2.5. Students must follow the academic catalog in effect at the time of enrollment regardless of their dated Letter of Intent.

Only coursework with a grade of "C" or better will be accepted as transfer credit. Richard Bland College graduates who are accepted under the provision of the State Policy on Transfer will be designated as junior-level students with at least 60 transferrable credits. Students must note the following discipline specific admission requirements:

1. The Department of Architecture may request a portfolio of student work to assist in determining placement in the design studio.

2. The School of Pharmacy requires an interview and Pharmacy College Admission Test (PCAT) scores prior to admission to the first professional year P1-Level), or higher level. Prospective professional pharmacy students must have a minimum GPA of 2.75 or have completed the pre-professional pharmacy track at Hampton University to be eligible for the admission interview.

3. All transfer students seeking admission to the Pre-Professional Nursing Program are subject to the same admission policies governing non-transfer undergraduate students. Any student who has completed courses at an accredited college or university may request transfer credit for general education courses only.

Hampton University accepts Advanced Placement Examinations, advanced placement through the Office of Testing Services, life experiences or military service, as appropriate. Hampton University participates in the Advanced Placement Program of the college Entrance Examination Board (CEEB) and the International Baccalaureate Program (IBP). Hampton University also participates in the College Level Examination Program (CLEP) of the CEEB and the Defense Activity for Non-Traditional Education Support (DANTES).

Hollins University Addendum

Hollins University will guarantee acceptance of all Richard Bland College graduates with an Associate in Arts or Associate in Science degree who have earned a minimum grade point average (GPA) of 2.5. RBC graduates who are accepted under the provision of the State Policy on Transfer will be designated as junior-level students if they have at least 58 transferrable credits accepted.

Students must follow the academic catalog in effect at the time of enrollment regardless of their dated Letter of Intent. To earn a bachelor of arts degree, students must complete at least 128 regular term credit hours to include general education and major/minor requirements, two physical education activities, and four 4-credit Short Terms. Depending on the coursework accepted in transfer from RBC, students may need to complete more than 128 regular terms in order to satisfy all major/minor and general education requirements.

Hollins University courses carry four credits. Course credits transferred to Hollins will equal the number of credits earned at RBC for a specific course, with the exception of physical education activity courses which carry no credit at Hollins. There is no adjustment made to the Hollins four-credit per course system.

RBC students admitted to Hollins will have all transferable coursework accepted at full value. Only coursework comparable to that at Hollins in level, nature and field will be considered as transferable. Transfer work will be evaluated on a course-by-course basis. Only courses a grade of "C" or better, will be accepted as transfer credit, not to exceed 64 credits. Accepted courses will be counted toward general education requirements, major and/or minor requirements, or as free electives.

Hollins awards credit for College Board Advanced Placement exams with scores of four or five and International Baccalaureate Higher Level Exams with scores of five, six or seven at the higher level.

Jefferson College of Health Sciences Addendum

The catalog for the term in which a student enters Jefferson College of Health Sciences is the governing document for requirements for graduation. However, if the application of regulations in a later catalog would be to the student's advantage, such regulations may be applied at the discretion of the Department Chair and Program Director.

If a student leaves Jefferson College of Health Sciences and enrolls as a full-time student at another institution or is dropped for academic or disciplinary deficiency and subsequently re-enrolls at the College, the governing catalog for the student will be that for the term of re-enrollment.

All transfer courses must be comparable in content and credit hours to the corresponding Jefferson College of Health Sciences course. Courses that are not comparable to specific courses within the desired curriculum may be transferred as elective courses.

Prior to degree conferral, all requirements for major(s) and minor(s) must be completed as provided in the Catalog.

Liberty University Addendum

Completion of the transfer-oriented degree program with a GPA of 2.0 or higher at Richard Bland College will guarantee acceptance of all undergraduate-level credits with grades of C or higher. Transferred credit will either meet Core Competency requirements, major/minor requirements, or will come in as elective credit. While Liberty University cannot guarantee completion of the Core Competencies upon transfer, a Liberty representative will work with each student closely to assist that student in choosing courses at RBC that will meet Core Competencies at Liberty. Upon submission of the Intent to Enroll form, a Liberty representative will also assist RBC students individually in completing most of the Biblical Worldview component before arriving at Liberty.
Please note: Even though students should have many of their Core Competency requirements completed at the time of transfer, students may still have additional pre-requisites and specialized course requirements for majors such as Computer Science, Education, Engineering, and Nursing; however, a Liberty representative will assist Richard Bland GTA students in choosing the correct courses for these majors while they complete their requirements at RBC.

As an exception to point #5 in the agreement, RBC transfer students will not be treated the same as native students regarding admission to our nursing program. A link to our Nursing Student Handbook, which explains the program admission process, will be provided upon request.

Liberty University will award college credit for scores of 3, 4, and 5 on Advanced Placement exams, as well as scores of 5 or higher on International Baccalaureate Higher-Level exams.

Lynchburg College Addendum

Lynchburg College will guarantee the acceptance of all transferable credits earned, with a grade of "C" or higher, from the transfer-oriented associate degree program, not to exceed 76 credits. No distinction will be made by LC regarding college courses applicable to the transfer-oriented associate degree that are taken through dual enrollment arrangements with high schools.

Lynchburg College requires a minimum GPA of 2.0 or above, and please note that Lynchburg College will offer AP credit for scores of 3, 4 and 5.
Completion of the transfer-oriented degree program will guarantee completion of the Lynchburg College general education component of the undergraduate curriculum, with the exception of the intermediate foreign language (minimum of 3 semester hours) and senior symposium (2 semester hours) course requirements. For GAA students whose transfer-oriented degree program included foreign language at the intermediate level, only the senior symposium is required to complete the LC general education component.

Mary Baldwin College Addendum

Richard Bland College students with a GPA of 2.5 are guaranteed admission to MBC and may expect the following:

1. MBC will guarantee the acceptance of all transferable credits earned from the transfer--oriented associate degree program. No distinction will be made by MBC regarding college courses applicable to the transfer-oriented associate degree that are taken through dual enrollment arrangements with high schools.
2. Completion of the transfer-oriented degree program will guarantee completion of Learning Outcome One in the MBC Common Curriculum.

Richard Bland College students may be able to complete all requirements for the MBC BA or BS within the 126 semester hour minimum for graduation from MBC, provided these requirements are successfully met:

1. Common Curriculum
2. An academic major of choice (all MBC students complete an academic major culminating in a senior project), and
3. An academic minor of choice (a minor is optional).

Randolph College Addendum

Randolph College will guarantee acceptance of all Richard Bland College graduates with an Associate in Arts or Associate in Science Degree who have earned a minimum grade point average (GPA) of 2.5. Students must follow the academic catalog in effect at the time of enrollment regardless of their dated Letter of Intent.

Work done at another institution will be given credit at Randolph College provided the course work represents collegiate course work relevant to the liberal arts degree program of study. Only coursework with a grade of "C" or better will be accepted as transfer credit. Courses transferred as equivalents may be used to satisfy general education, major, and/or minor requirements. Regardless of the number of hours transferred and the number of individual courses transferred, all Randolph College graduation requirements must be met. Specifically, all general education, major, and optional minor(s) requirements must be completed and a total of 124 hours earned with a minimum cumulative quality point ratio (QPR) of 2.0. Fifty-six (56) semester hours of courses must be completed in residence at Randolph College, which must include 15 hours of the courses required in the major, including the equivalent of the senior program, and 6 hours of the courses required in any minor.
Randolph College participates in the Advanced Placement (AP) Program conducted by the College Board and in the International Baccalaureate Program (IB). The College also participates in the College Level Examination Program (CLEP). Academic credit or advance standing is awarded to entering student who have made specified scores on examinations taken prior to entry

to the College.

Randolph-Macon College Addendum:

A. Policy on Advanced Placement/International Baccalaureate Credit: Randolph-Macon College awards credit for College Board Advanced Placement exams with scores of four or five and International Baccalaureate Higher Level Exams with scores of five, six or seven. While the College acknowledges degrees earned from institutions accepting lower scores, individual course equivalencies will be given only for exams meeting R-MC standards. Official exam reports or transcripts from the originating institutions are required for individual course equivalency credit to be awarded.

B. Policy on General Education Credit: Randolph-Macon College divides its general education requirements into Areas of Knowledge (AOKs) and Cross-Area Requirements (CARs).1 Students admitted to Randolph-Macon College who meet the terms of this articulation agreement will be granted junior status and will be considered as having fulfilled the College's general education requirements, with the following exclusions and exceptions:

   1) Students who complete the A.A. degree at Richard Bland College must complete the college's CAR requirements, most of which can be fulfilled through most major programs and should not significantly increase the time to completion of degree.
   2) Students who complete the A.S. degree at Richard Bland College must complete any additional foreign language coursework necessary to satisfy Randolph-Macon College's graduation requirement of intermediate language proficiency, as well as must complete the college's CAR requirements, most of which can be fulfilled through most major programs and should not significantly increase the time to completion of degree.

C. Graduation requirements. Prior to degree conferral, all remaining general education requirements and all requirements for major(s) and/or minor(s) must be completed, including any lower-level pre-requisites for upper-level courses within a major or minor program. All students graduating from Randolph-Macon College must complete a minimum total of 110 semester hours2 (to include a maximum of 75 hours in transfer credit from Richard Bland College and elsewhere) and 34 courses of three or more hours. Students must earn a minimum cumulative GPA of 2.0 and a minimum GPA of 2.0 in each major or minor. No requirements will be waived.

D. Individual course transfer. In addition to the package of general education credit earned by completing the A.A. or A.S. degree (as described in B., above), courses from Richard Bland College will be evaluated on a course-by-course basis and will be applied as appropriate to major, minor, and CAR requirements, as well as to the 110 hour/34 course graduation requirements.

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[1] One course that is designated as non-western, one course that is attentive to computing, one course that is experiential in its delivery, and one course that fulfills the collegiate capstone requirement.

[2] Randolph-Macon College requires only 110 semester hours, not 120, to graduate; this is the standard to which all students, including those entering under this agreement, will be held.

E. Time frames not guaranteed. Notwithstanding anything in the principal agreement, or this addendum, Randolph-Macon College does not guarantee that a student entering the College under this agreement will be able to complete remaining degree requirements in four regular semesters. A student's choice of major(s), minor(s), and the individual course equivalencies he/she enters with will determine the amount of time remaining to degree conferral. Prospective students are encouraged to declare their intent to transfer to Randolph-Macon College as early as possible so that the College can assist with strategic course selection and provide guidance to ensure the timeliest completion of degree requirements possible.

Roanoke College Addendum

Roanoke College accepts students on a rolling basis. The classification of students will be determined by the number of units of credit earned in transfer. (One unit is equivalent to four semester hours.) A 2.50 or higher GPA is usually required. Credit may be awarded as course equivalents or elective degree credit. Only courses that are equivalent to those available at Roanoke with grades of C or higher are transferred as individual course equivalents. Courses transferred as equivalents may be used to satisfy core, major, minor and/or concentration requirements. Regardless of the number of hours transferred and the number of individual courses transferred, all Roanoke College graduation requirements must be met. Credit for academic work completed elsewhere will be accepted by official transcripts from regionally accredited colleges and universities if the courses are appropriate to the academic curriculum of Roanoke College.
Prior to Roanoke College degree conferral, all remaining core requirements and all requirements for a major (and other programs, as appropriate) must be completed and a minimum total of 33 academic units and two physical education activities must earned with a minimum cumulative GPA of 2.0, major GPA of 2.0 and core GPA of 2.0. A minimum of 17 academic units must be completed in residency at Roanoke College. No requirements will be waived.

Roanoke College awards credit for College Board Advanced Placement exams with scores of four or five and International Baccalaureate Higher Level Exams with scores of six or seven. While the College acknowledges degrees earned from institutions accepting lower scores, individual course equivalencies will be given only for exams meeting Roanoke College standards. Official exam reports or transcripts from the originating institutions are required in order for individual course equivalency credit to be awarded.
Notwithstanding anything in the principal agreement, or this addendum, Roanoke College does not guarantee that a student entering the College under this agreement will be able to complete remaining degree requirements in four regular semesters. A student's choice of major(s), minor(s), and the individual course equivalencies he/she enters with will determine the amount of time remaining to degree conferral. Prospective students are encouraged to declare their intent to transfer to Roanoke College as early as possible so that the College can assist with strategic course selection and provide guidance to ensure the timeliest completion of degree requirements possible. The College's transfer admissions officer will offer counsel to RBC students with regard to degree requirements, programs of study and transfer credit evaluation.

Shenandoah University Addendum

Please note that Shenandoah University will offer credit for AP scores of 4 and 5.

Southern Virginia University Addendum

The purpose of this articulation agreement is to assist students at various levels of higher education to achieve their goals in an efficient and timely way. This purpose may be achieved through the coordination between Southern Virginia University and Richard Bland College of The College of William and Mary of transfer policies, enhanced advising, and acceptance of equivalent courses. This agreement is in support of the State Policy on Transfer. Southern Virginia University agrees that Richard Bland College graduates who are accepted under the provision of the State Policy on Transfer will be designated as junior- level students.

1. Upon application, Southern Virginia University (SVU) will guarantee acceptance of all Richard Bland College graduates with an Associate in Arts or Associate in Science degree who have earned a minimum grade point average of 2.75 and obtain an Ecclesiastical Endorsement. This guarantee assumes that there are no other factors in a student's academic or personal record that might prevent acceptance. For guaranteed acceptance, applications must be received by April 1 for fall term and November 15 for spring term. Students with grade point averages below 2.75 or who apply after the stated deadlines also will be considered for admission but without the guaranteed acceptance.

2. SVU agrees that Richard Bland College graduates who are accepted under this agreement will receive transfer credit for all courses taken at Richard Bland College that correspond to or can be considered equivalent of courses offered at BC and for which a grade of "C-" or above was earned. Credits earned through examination (Advanced Placement, CLEP, or DANTES), and awarded credit at Richard Bland College, will be evaluated on a course by course basis.

3. Richard Bland College graduates may be required to complete any unfulfilled SVU upper-division general education requirements or specific requirements for a BA degree. Students transferring from Richard Bland College to specific BA programs must meet the same prerequisites, GPA, and other admission criteria as for other transfer or native students applying to those programs.

4. Transfer students and native SVU students will be treated identically with regard to admission to major programs.

5. Richard Bland College graduates transferring to SVU can generally expect to graduate in two years, assuming they take normal course loads, have met the specific prerequisites for their majors, and make satisfactory progress.

6. Students who are not native speakers of English must score at least 550 on the TOEFL examination and have the minimum grade point average of 2.75 in order to be guaranteed admission.

7. Students transferring from Richard Bland College will be required to complete a minimum of 60 semesters hours at SVU to be eligible for the SVU degree. As defined in the transfer policy, transfer credit will not be awarded for Richard Bland College courses numbered below 100.

8. SVU will offer accepted applicants from Richard Bland College consideration for financial aid if they apply for aid before the recommended April 1 deadline.

9. The faculty and staff of the two institutions will work together to maintain a course-by-course evaluation of all courses listed in the Richard Bland College Catalog. Richard Bland College faculty and advising staff will encourage prospective SVU transfer students to meet the spirit and content of the SVU core requirement to the greatest extent possible in preparing for transfer. The Registrar and student advisor at SVU will offer counsel to Richard Bland College students who plan to transfer to BC concerning degree requirements and programs of study.

10. Richard Bland College transfer students must sign a *Guaranteed Admission Letter of Intent* form to enroll at SVU.

11. Richard Bland College agrees to support this articulation agreement by indicating the relationship in appropriate literature and through its web site.

12. This agreement may be amended as needed, for specific program articulation with affecting the currency of the master agreement. All course-by-course transfer guides may be amended as needed.

13. This transfer Agreement will remain in effect until terminated by either party upon written notice to the other party of an intention to terminate. Such notice shall be effective only if given 180 days prior to the intended date of termination. Upon termination, the agreement will remain in effect for two additional years to accommodate students currently pursuing the articulated program at Richard Bland College.

Sweet Briar College Addendum

No Addendum is required.

Virginia Union University Addendum

Students transferring from Richard Bland College with AA or AS degrees will receive credit for 60 semester hours of course work, either as general education core requirements, courses satisfying degree program or minor requirements, or as electives. Additional courses may be required to satisfy core requirements. All students must complete 120 semester-hours with a minimum GPA of 2.0 and meet all other degree requirements for the baccalaureate degree.

Advanced placement (AP) credit will be awarded to students who earn 3, 4, or 5 on the examination.

Virginia Wesleyan College Addendum

1. Upon receipt of completed VWC application materials, VWC will guarantee admission to GAA students. No distinction will be made by VWC regarding college courses applicable to the transfer-oriented associate degree that are taken through dual enrollment arrangements with high schools.

2. GAA students admitted to VWC have all transferable academic credits accepted at full value. Credits earned at accredited institutions other than Richard Bland College to satisfy the transfer-oriented associate degree will be treated on an equal basis with credits earned at Richard Bland College. No credit is transferable for work below a grad of C (2.0) or for failing grades earned under a system of evaluation equivalent to the pass/fail concept.

3. GAA students may transfer up to 64 semester hours from any accredited 2-year institutions toward the minimum of 128 semester hours required for a baccalaureate degree from VWC. In addition, credit for courses completed through the International Baccalaureate, Advanced Placement, CLEP, and Armed Services experience will be accepted according to stated policies for acceptance of credit, which can be found in the VWC catalog. A student transferring in 64 credit hours would achieve the 128-credit requirement by taking four semesters (2 years) at the typical VWC course load of 16 credit hours per semester.