

## ACE LEARNER SUCCESS LAB **COHORT 1 TIMELINE**

DATES	INSTITUTIONAL ACTIVITIES	<b>MEETINGS &amp; EVENTS</b>
August– October 2020	<ul><li>Appoint Lab committee co-chairs and identify members</li><li>Co-chairs prepare to attend opening meeting</li></ul>	Cohort 1 Meet & Greet (September)
	<ul> <li>Promote LSL participation and work throughout institution and broader networks</li> <li>Issue media release (template provided by ACE)</li> <li>Post information on appropriate web pages and social media channels</li> <li>Campus conversations about ACE definition of <i>learner success</i></li> </ul>	Cohort 1 opening meeting* (October)
November- December 2020	<ul> <li>Finalize Lab committee membership and establish administrative</li> <li>procedures <ul> <li>Set meeting schedule</li> <li>Determine communication, information-sharing, and other protocols</li> </ul> </li> </ul>	<ul> <li>ACE advisor site visit**</li> <li>(November-December) <ul> <li>Monthly committee meetings</li> <li>Monthly check-in calls with Lab advisor</li> <li>Additional communication by email or phone as needed</li> </ul> </li> </ul>
	<ul> <li>Promote LSL participation and work throughout institution and broader networks</li> <li>Plan for regular updates to senior leaders</li> <li>Encourage inclusion of LSL information in president's and provost's institutional updates and speeches</li> <li>Circulate committee charge to encourage participation in learner success self-assessment</li> <li>Campus conversations about ACE definition of <i>learner success</i></li> </ul>	
	<ul> <li>Plan the learner success self-assessment</li> <li>Formulate research questions</li> <li>Determine methodology (document review, surveys, interviews, focus groups)</li> <li>Establish a timeline</li> <li>Assign subcommittees (chaired by Lab committee members)</li> <li>Complete IRB review or other necessary approval measures</li> </ul>	
	<ul> <li>Consider the format and scope of the committee's final deliverable.</li> <li>Options include: <ul> <li>Report on findings of the learner success self-assessment</li> <li>Report on findings of the self-assessment <i>plus</i> recommendations for action</li> <li>Report on findings of the self-assessment, recommended actions, <i>and</i> an implementation plan including activities, schedule, timeline, and resource requirements</li> </ul> </li> </ul>	

\* Meeting will be held virtually \*\* Possibly or likely virtual, pending travel restrictions or other public health guidance

DATES	INSTITUTIONAL ACTIVITIES	<b>MEETINGS &amp; EVENTS</b>
January– April 2021	<ul> <li>Learner Success self-assessment: Data collection <ul> <li>Carry out data collection plan according to schedule previously established</li> <li>Identify gaps in data and revise methodology as needed or recommend further data collection</li> <li>Subcommittees prepare summary of data collected for presentation to the committee as a whole</li> </ul> </li> <li>Promote LSL participation and work throughout institution and broader networks <ul> <li>Provide regular updates to senior leaders</li> <li>Circulate LSL updates to institutional community as you see fit</li> </ul> </li> </ul>	<ul> <li>Cohort 1 Meeting 2**</li> <li>(April) <ul> <li>Regular committee and sub-committee meetings</li> <li>Monthly check-in calls with Lab Advisor</li> <li>Additional communication by email or phone as needed</li> </ul> </li> </ul>
May-October 2021	<ul> <li>Learner Success self-assessment: Data analysis <ul> <li>Compile data gathered by subcommittees</li> <li>Conduct SWOT analysis (subcommittees may do this)</li> <li>Benchmark against peer institutions and established good practices</li> <li>Formulate initial conclusions and recommendations</li> <li>Verify initial findings with key stakeholders</li> </ul> </li> <li>Develop outline for the committee's final deliverable <ul> <li>Assign lead writers for each section and an editor for the overall document</li> </ul> </li> <li>Determine peer review visit dates <ul> <li>Work with ACE staff and Lab advisor to identify peer reviewers</li> </ul> </li> <li>Promote LSL participation and work throughout institution and broader networks <ul> <li>Provide regular updates to senior leaders</li> <li>Circulate LSL updates to institutional community as you see fit</li> </ul> </li> </ul>	<ul> <li>Cohort 1 Meeting 3 (October) <ul> <li>Regular committee and sub-committee meetings</li> <li>Monthly check-in calls with Lab advisor</li> <li>Additional communication by email or phone as needed</li> </ul> </li> </ul>
November 2021 – January 2022	<ul> <li>Write and review the committee's final deliverable</li> <li>Determine who needs to review drafts and establish a review schedule</li> <li>Submit final version or a working draft to Lab Advisor at least 10 days prior to peer review visit</li> </ul> Finalize Lab deliverable	Peer review visit (November-January) • Committee meetings as needed • Check-in calls with Lab advisor as needed Final report submitted (March)
February– March 2022	<ul> <li>Plan next steps and follow-on activities</li> <li>ACE submits final report to institution leadership</li> <li>Draft(s) sent to committee for review</li> <li>ACE to submit final version by <i>March 15, 2022</i></li> <li>Promote LSL outcomes throughout institution and broader networks</li> <li>Publicize final report (optional)</li> </ul>	<ul> <li>(March)</li> <li>Committee meetings as needed</li> <li>Check-in calls with Lab advisor as needed</li> </ul>